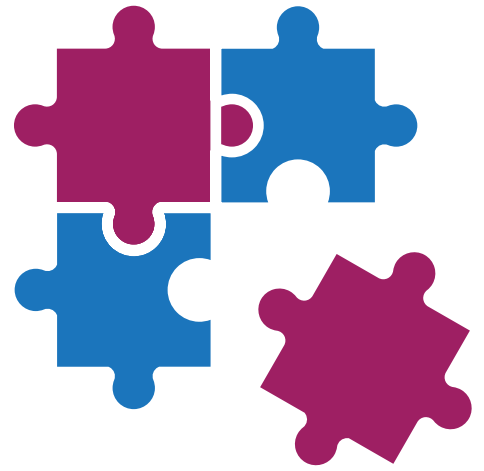


PROVIDING FAMILY SUPPORT FOR PARENTS WITH IDD



A PRACTICAL CURRICULUM FOR BUILDING FAMILY-CENTERED SERVICES

Developed by The Association for Successful Parenting (TASP), a national nonprofit with decades of experience, this curriculum is being created with national experts and parents with lived experience. With support from The MENTOR Network Charitable Foundation, it is designed for real-world use by real programs.

A Practical Guide for Real Programs

A new, step-by-step curriculum designed to help disability service providers build or expand services for parents with intellectual and developmental disabilities (IDD) and their families. It turns research, law, and lived experience into clear, usable guidance for planning, launching, and sustaining family-centered programs.

Why This Matters

Parents with IDD face unnecessarily high rates of child welfare involvement—not because they can't parent, but because systems often fail to provide the right supports. With the right services, families succeed. This curriculum shows programs how to build those services.

Who It's For

- Disability service providers & administrators
- Family support, home visiting, and case management programs
- Child welfare-adjacent and community-based services
- Healthcare and coordinated care programs

Especially useful if you:

- Want to serve parents with IDD but don't know where to start
- Want to strengthen or scale existing services
- Need guidance on structure, funding, and sustainability

Coming Fall 2026!

Visit www.achancetoparent.net or email info@achancetoparent.net to learn more, get on the early interest list, or be notified when ordering opens.



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What's Inside

A practical roadmap from values → program design → service delivery → sustainability. This curriculum is designed to be used as a planning guide, an implementation roadmap, and a long-term reference for building and sustaining family-centered services for parents with IDD. Sections include:

✈️ Foundations & Perspective

- Beliefs, assumptions, mission alignment
- Centering parent and family voice

⚖️ Rights & Fair Process

- ADA, DD Act, child welfare context
- Fair, competency-based assessment
- Safety, dignity, and ethical decision-making

🏗️ Build the Program

- Co-design with families
- Referrals, intake, infrastructure
- Staffing, launch, first 90 days

👨👩👧👦 Service Delivery

- Family-centered, trauma-informed support
- Home visiting, peer support, groups, virtual
- Parenting instruction & complex needs

📊 Sustain & Grow

- Outcomes & evaluation
- Funding & partnerships
- Advocacy & systems change

What You Get

- ✓ 12+ major sections
- ✓ Over 300 pages
- ✓ Dozens of practical modules
- ✓ Tools, references, and guidance
- ✓ Built for real programs, not theory



How Programs Use This Curriculum

- To plan a new family support or supported parenting program
- To strengthen or redesign existing services
- To train supervisors and staff
- To support funding proposals and sustainability planning
- To improve quality, consistency, and equity across services

This curriculum is more than a manual: it is a practical pathway to building services that protect families, honor rights, and give parents with IDD the supports they need to succeed.



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