Welcome!
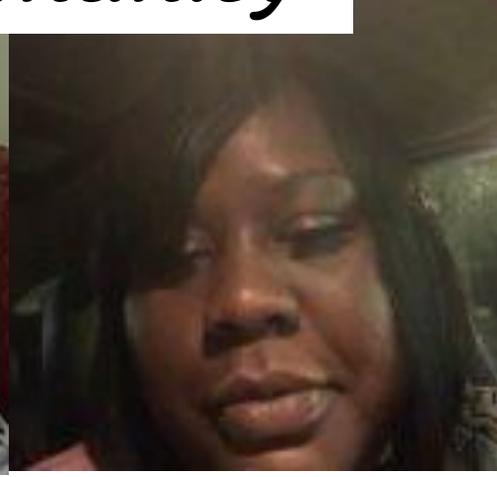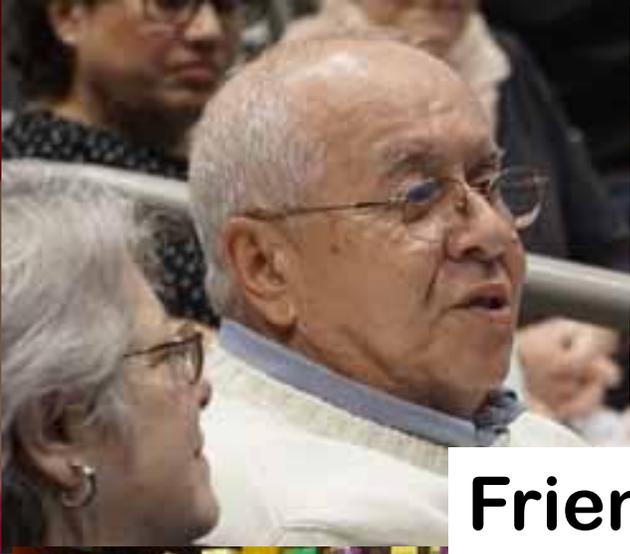
Providing Support for Parents with Learning Difficulties

PPT updated May 2025
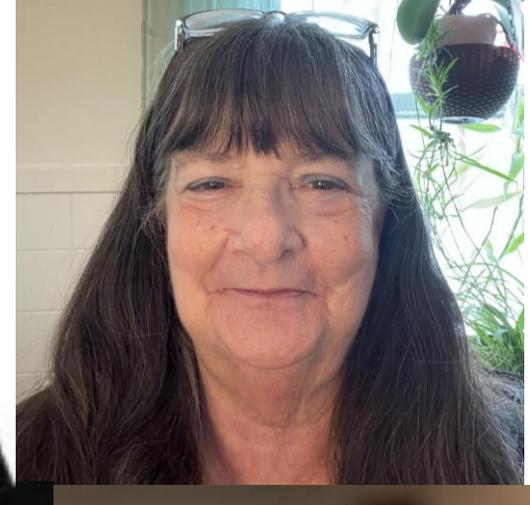
TASP Is A Community

Friends of the Family

1. The Foundation

- Research-based
- Informative
- Hard to find information
- Used in multiple ways.
- Self-advocate perspective
- Provider perspective
- Down to earth style

2: The Need for Change

1. Why Beliefs Matter

2. Separate Fact from Myth

3. Rethink Assumptions

4. Revisit Your Mission

5. Is Change Necessary?

6. Reason for Change

7. Make Sure the Idea Fits

8. Plan to Move Forward

3: Parent Perspective

1. Identify Challenges
2. Honor Lived Experience
3. Listen to Parents
4. Insights of Adult Children
5. Co-Designing Supports
6. Keep Learning

4: Parent's Rights

1. Exercising Rights
2. Rights Under the DD Act
3. Rights Under the ADA
4. Rights Under the FFPSA
5. Rights in Child Welfare
6. Rights in Supervised Visits
7. Important Legal Cases
8. Rights Violations
9. Rights and Responsibilities

5: Parent Responsibilities

1. Legal Foundations
2. Cultural Considerations
3. Parent Responsibilities
4. Support Networks
5. Parental Authority
6. Supporting Safety and Dignity
7. Legal Context and Child Welfare
8. Making Service Plans Work
9. Advocacy and System Change
10. Why Responsibility Matters

6: Assessments

1. Define Parenting Capacity
2. Parenting Assessment (CBPA)
3. Identify Parenting Skills
4. Inside a CPBA
5. Know Available Assessments
6. Assessment in Legal Context
7. Risk Assessment and Algorithms
8. Respond to Urgent Needs
9. Identify Informal Supports
10. Assessment to Action

7: Build a Support Program

1. Build the Foundation

2. Co-Create with Families

3. Infrastructure

4. Prepare to Launch

8: Family-Centered Service Delivery

1. Focus on the Whole Family
2. Trauma-Informed Support
3. Peer Navigation
4. Support in Pregnancy
5. Home Visiting
6. Group Parenting Classes
7. Virtual and Online Support
8. Develop Informal Supports
9. Adapt Services for Diverse Families

9. Design and Deliver Parenting Instruction

1. Identify Parenting Skills
2. Evidence-Based Curricula
3. National Clearing Houses
4. Curriculum Selection by Age
5. Customize Instruction
6. In-home Instruction
7. Design Safety Instruction

10: Support Families with Complex Needs

1. Co-Occurring Challenges
2. Impact on Parenting
3. Adapt Parenting Support
4. When and Where to Refer
5. Coordinate with Specialists
6. Build Your Own Capacity
7. Bring it all together

11: Evaluate Program Quality and Impact

1. Goals and Measurable Outcomes
2. Know whom you're helping
3. Document Services
4. Map Your Funding
5. Track Progress and Gather Feedback
6. Ensure Equal Access and Outcomes
7. Plan for Program Stability

12: Build and Sustain Program Funding

1. Understand the Funding Landscape

2. Identify Funding Sources

3. Blend and Braid Funds Strategically

4. Build the Systems Funders Require

5. Make the Case for Your Program

6. Engage Funders and Secure Support
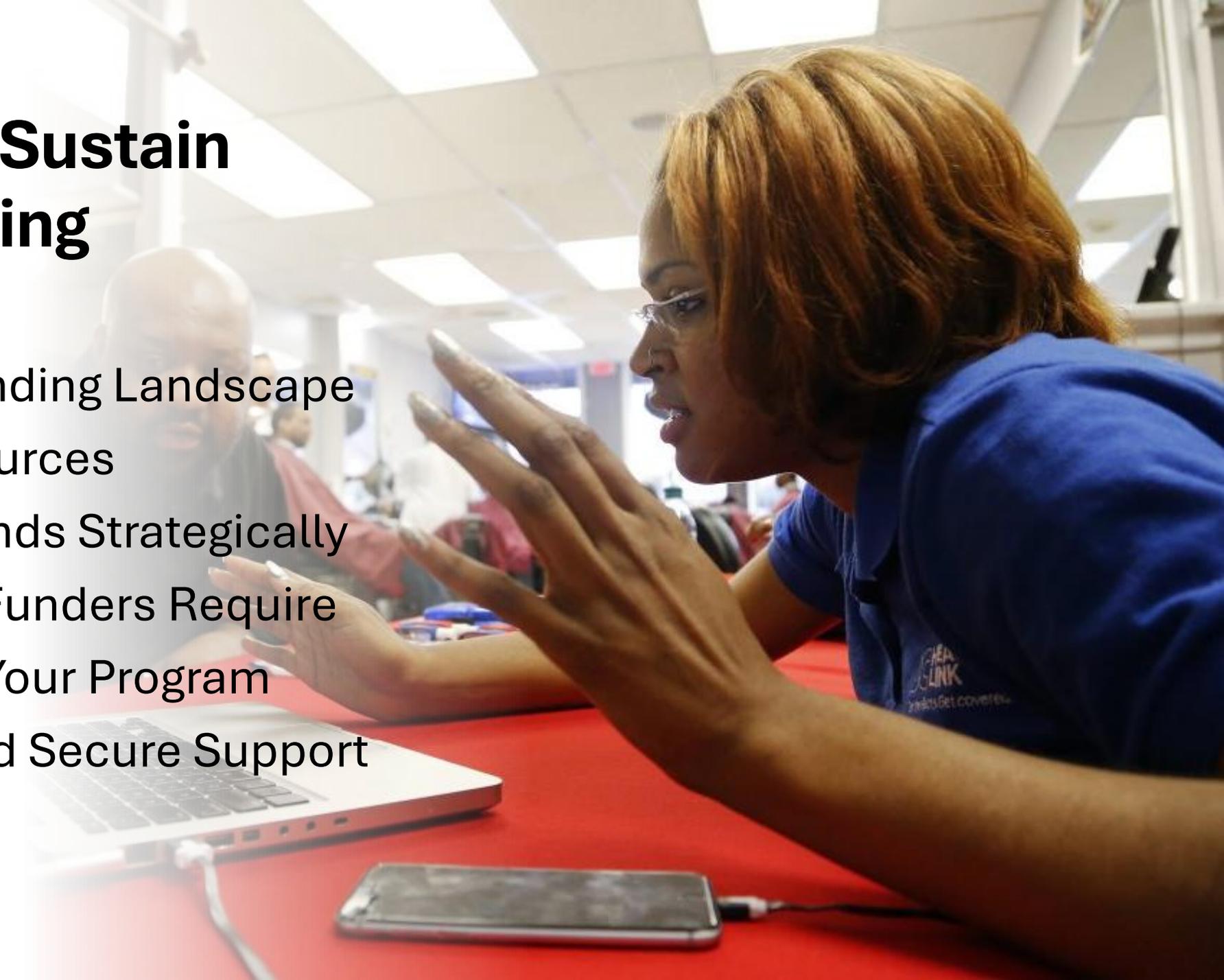
13: Advocate for System Change

1. Important Changes in Advocacy
2. Key Voices in Advocacy
3. Improving Advocacy Practice
4. Evolving Advocacy Strategies
5. Advocacy in Action

Conclusion

- References
- Tools
- Appendix
- Sign up
- Next steps
- Your ideas

The Association for Successful Parenting
a chance to parent