

TASP 2025 a chance to parent

ANNUAL REPORT

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With a focus on training, education, and advocacy, TASP works to build the capacity of professionals, communities, and families to support parents with IDD and keep families together.

HERE'S A GLANCE AT OUR WORK IN 2025...

TRAINING COLLABORATION

TASP continued to offer our live virtual trainings Working Successfully with Parents with I/DD and Trauma, Parenting and Intellectual Developmental Disability. Through these trainings, TASP trained over 500 people across 20 trainings, including:

TASP partnered with the **National Research Center for Parents with Disabilities at Brandeis** to bring TASP's *Working Successfully with Parents with IDD* training to professionals working at public agencies serving parents with IDD.

TASP worked with the **Department of Children, Youth, and Families in Washington State** to offer monthly training to case workers monthly as part of a 3-year training project to train child welfare workers around working with parents with IDD.

TASP worked with **Department of Children and Families in Massachusetts** to bring training to DCF social workers.

TASP worked with **Maryland's Center for Developmental Disabilities** to bring training to professionals in Maryland.

TASP partnered with new agencies across the United States, including in **Baltimore**, **Pittsburgh**, **and Central Pennsylvania** to bring training to professionals working with parents with IDD.

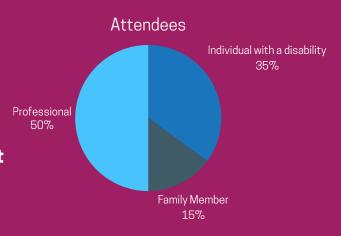


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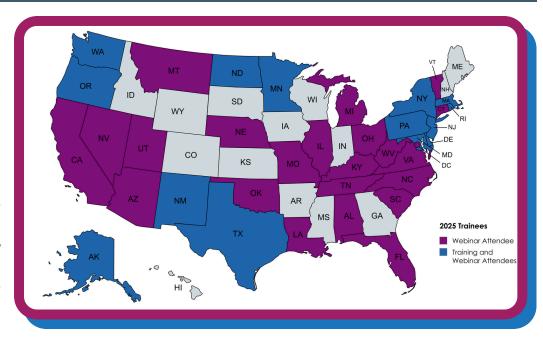
FOR PARENTS BY PARENTS

TASP continued a webinar series, spearheaded by parent self-advocate board members. The series offered two webinars this year, including: Finding Your Voice: Speaking so People Truly Listen and Celebrating 35 Years of the ADA and How It Impacts Parents with Disabilities. These webinars drew over 200 registrants from 33 states and 3 countries.



2025 TRAINING MAP

TASP continues to train providers and parents across the country and abroad. This year, we trained over 500 people in 34 states and 3 countries. This includes webinar and training attendees as part of the webinar series outlined above, and our live, online trainings: Working Successfully with Parents with IDD and our Trauma and Parents with IDD Trainings.





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CURRICULUM FOR PROVIDERS

With funding from The Mentor Network, TASP is working on a 1-year grant to develop a curriculum for adult service providers to extend services to parents with IDD. The project, called **Providing Family Support for Parents with IDD and Learning Difficulties: Expanding and Individualizing Support**, will enable adult service providers to extend their services to parents with intellectual and developmental disabilities (IDD). Keep your eye out for it in the fall of 2026.

"I'M NOT A BAD PARENT JUST BECAUSE I HAVE AN IDD OR SCORE HIGH ON A POSTPARTUM DEPRESSION QUESTIONNAIRE"

-PARENT SURVEY RESPONDENT

TRAINING FOR HEALTHCARE PROVIDERS

TASP began a 2-year extension grant from the WITH Foundation to continue work to develop training materials for health providers to effectively support parents with intellectual disabilities under a project called AccessAble Health: Empowering Healthcare Professionals to Support Parents with I/DD.

"OUR VOICES ARE BEING HEARD IN THIS" - PARENT SA

With input from the healthcare community and parent self-advocates, TASP has worked to convert the modules to an online, self-paced eLearning platform with accompanying resources.

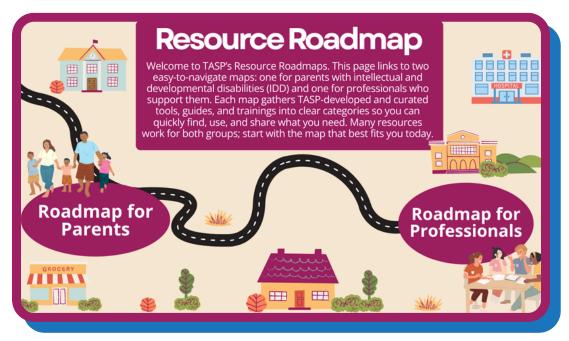
The ultimate goal of the training modules is to address the inequities in healthcare services for parents with I/DD. Look for these as we launch the eLearning Hub in early 2026.



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RESOURCE ROADMAP

Coming December 2025! TASP has done an exhaustive review of available resources to support parents with IDD, including those we have created, and those created by other organizations. We have pulled resources together into two interactive roadmaps: one for providers and one for parents with IDD. Take a look and please email us with any resources that should be added.



LEGAL ADVOCACY IN HEALTHCARE



TASP received a one-year mini grant from the WITH Foundation to develop a healthcare-focused self-assessment tool. This project, Healthcare Access Self-Assessment Tool for Organizations Serving Parents with I/DD, will develop a tool that will help healthcare providers evaluate their policies and practices to ensure they are meeting legal requirements, providing equitable care, and addressing the unique needs of parents with IDD. Be on the lookout for it in 2026!



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PARTNERS

We've partnered with federal, state, and local agencies to train professionals, and with national organizations to implement grant-funded projects. We're eternally grateful to our partners for their commitment to supporting parents with IDD.





of Central Pennsylvania





National Research Center for Parents with Disabilities



Maryland Center for Developmental Disabilities at Kennedy Krieger Institute

Building Partnerships. Changing Lives.



The Children's Institute

Amazing Kids. Amazing Place.

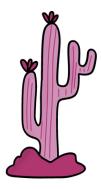








TASP CONFERENCE 2026



We are excited to be hosting our next conference in conjunction with the Arizona State University School of Social Work on March 12 & 13, 2026, in Phoenix, Arizona.

This year's theme, Building Bridges, focuses on breaking down silos and strengthening the community fabric that surrounds and supports parents with IDD. The conference will highlight advocacy efforts, community-based models, and relationship-driven practices that reinforce a parent's right to raise their children with dignity and connection.



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BOARD COMMITTEE WORK

TASP's Board is committed to the work of the organization, and works on projects specific to the oversight and advancement of TASP's mission. Below is a short list of work done by committees this year.



EDUCATION COMMITTEE: The Education Committee has designed a new website roadmap and shared it with the TA partner. A draft of the new curriculum is completed and currently under revision. The committee will also complete its review of the data collection process in November.



ADVOCACY COMMITTEE: The Advocacy Committee focused on reorganization this year, identifying virtual meeting support as a key need. Individual member meetings were completed, and goals are being updated with input from the incoming chair. A conference proposal is in development, and self-advocates have been engaged in national advocacy efforts.



EXECUTIVE COMMITTEE: The Executive Committee reports several updates: the Vice President position remains open, and a new IT consultant has joined the team. The board approved updated by-laws, added new members, and secured new grant funding, with consultant payment approval pending in November. Both the Conference and Advocacy Committees have been established to support upcoming initiatives.



LEADERSHIP COMMITTEE: This year the Leadership Committee, co-lead by, and comprised of, board member self-advocates, provided oversight to grants and trainings, organized and planned webinars, and developed goals and plans based on the real life needs of parents with IDD. In addition, a number of the members also sat on external boards and project oversight committee.



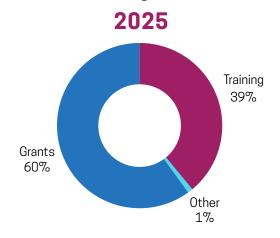
FINANCE COMMITTEE: During this year, the Finance Committee chair and Treasurer changed, and the new Treasurer has worked to get up to speed in terms of funding sources, understanding TASP accounts we have, running reports in PayPal and QuickBooks, completing monthly budget tracking and reports, and generally becoming familiar with the committee members and the processes for financial reporting.



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FUNDING AND REVENUE

TASP continually works to secure sustainable revenue through grants and contracts. TASP was awarded 3 grants in the past two years, and has submitted a number of additional grants in addition to 4 ongoing training contracts, as well as many other projects and offering on-demand training.





NOTHING ABOUT US WITHOUT US

TASP has a board of 15 individuals committed to the work of supporting the rights of parents with IDD. This includes 7 parent self-advocate board members.

In addition, TASP has 1 full-time and 1 part-time staff member, 4 parents who serve on a paid advisory boards, and 6 independent contractors who work in various capacities.



JOIN THE TASP BOARD!

We are always looking for committed people to join the TASP Board of Directors. Interested in finding out more? Take a look at our website or email us at info@achancetoparent.net.

Reporting period: 11/1/24 - 10/31/25