



2024 YEAR IN
REVIEW
WWW.ACHANCETOPARENT.NET

The Association for Successful Parenting (TASP) is a leading nonprofit committed to successfully supporting families when parents have learning difficulties.

With a focus on training, education, and advocacy, TASP works to build the capacity of professionals, communities, and families to support parents with IDD and keep families together.

HERE'S A GLANCE AT OUR WORK IN 2024...

COLLABORATION

TASP partnered with the **National Research Center for Parents with Disabilities at Brandeis** to bring TASP's *Working Successfully with Parents with IDD* training to three groups of professionals working at public agencies serving parents with IDD.

TASP worked with the **Department of Children, Youth, and Families in Washington State** to train case workers monthly as part of a 3-year training project to train child welfare workers around working with parents with IDD.

TASP worked with **Department of Children and Families in Massachusetts** to bring our *Working Successfully with Parents with IDD* training and our *Trauma and Parents with IDD* training to DCF social workers over nine trainings.

TASP worked with **Maryland's Center for Developmental Disabilities** to bring our *Working Successfully with Parents with IDD* training to two groups of professionals in Maryland.

TASP partnered with new agencies across the United States, including **Texas, South Carolina, and Pennsylvania** to bring training to professionals working with parents with IDD.



EDUCATION AND TRAINING

TASP continued to offer our live virtual trainings **Working Successfully with Parents with I/DD and Trauma, Parenting and Intellectual Developmental Disability: An Intra and Interagency Puzzle**. Through these trainings, TASP trained over 600 people across 28 trainings, providing NASW Social Work CEUs as requested.

TASP started a quarterly webinar series, spearheaded by our parent self-advocate board members. The series offered three webinars this year, including: **Maximizing Your Success with Home Visitors, Being a Part of your Child's Life at School, and Respite and Self-Care: How to get what YOU Need**. These webinars drew over 300 registrants from 22 states and 3 countries.

TASP continues to work on new training and plan new webinars. Keep your eye out for more coming in 2025!

WITH FOUNDATION GRANT

TASP finalized a 1-year grant from the WITH Foundation to develop Training Materials for Health Providers to Effectively Support Parents with Intellectual Disabilities. Through a partnership with the Association of University Centers on Disabilities (AUCD) TASP developed five self-paced training modules for healthcare professionals supporting families in which the parents have an intellectual and developmental disability (I/DD) or learning difficulty.

Shortly after completion of the initial phase of the grant, TASP applied for additional funding from the WITH Foundation and was awarded a 2-year extension grant to convert the modules to an online, self-paced eLearning platform with accompanying resources. These will be piloted and adjusted according to feedback, and shared at nationwide conferences.

The ultimate goal of the training modules is to address the inequities in healthcare services for parents with I/DD.

ADVOCACY



TASP continued to support use of its **Organizational Self Assessment Tool (OSA-TASP)** to encourage agencies and organizations to examine their support for parents with I/DD at any level. In addition, TASP met with individuals and agencies interested in expanding their agency work or advocating on behalf of parents with IDD to give them ideas and feedback. In addition, TASP supported parents with IDD by connecting them with several ongoing research studies and program developments in needs of parents for advisory boards, ensuring the voice of parents is in all work surrounding parents with IDD.

COMMITTEE WORK



EDUCATION COMMITTEE: New members joined, and work began on a roadmap for all TASP materials, with new webinars created and presented by self-advocates. TASP is also planning a Zoom panel with researchers and parents next year, exploring practical resources for parents, and preparing a training on financing, while some Education Committee members contributed to healthcare provider modules under the WITH grant.



DEVELOPMENT COMMITTEE: The committee finalized a social media plan and met with Education Committee to discuss resource development. Committee reviewed the website and made suggestions for needed updates, and met quarterly with web development team to review site analytics.



ADVOCACY COMMITTEE: The Advocacy Committee participated virtually in a panel on Families for AAIDD Conference, met with advocates from Vermont Center for Independent Living, participated in AUCD Family Support SIG, and maintained connections at the federal level.



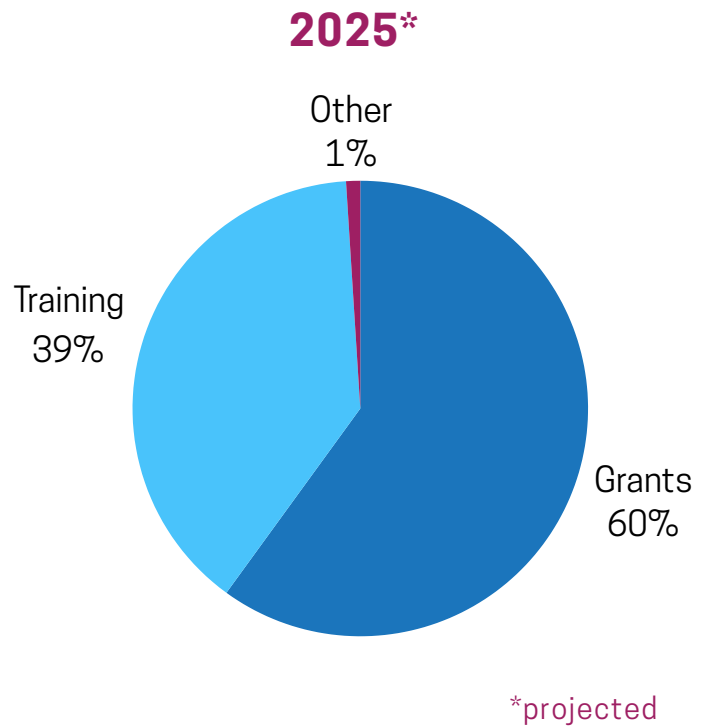
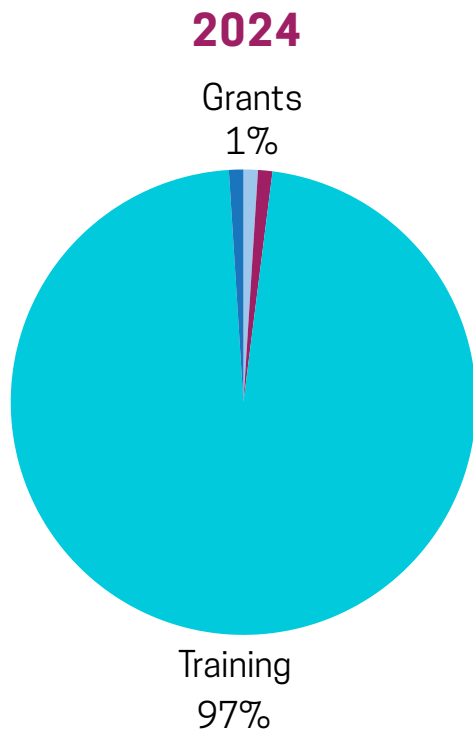
FINANCE COMMITTEE: Members consistently reviewed reports showing how TASP's assets and expenses were tracked and approved the use of funding against the budget. They review and recommend changes to the finance policies and suggestions for investing funds and coordinating grant dollars. Our contract with the accountant will be reviewed and updated in the coming quarter. The committee made a decision to meet every other month in the coming year.



EXECUTIVE COMMITTEE: The Executive Committee continued to oversee the work of TASP and all contracts.

REVENUE

TASP has worked tirelessly over the past 5 years to secure sustainable revenue. This year we worked with an independent grant consultant to write 3 grants and were awarded one. In addition, we have 4 ongoing training contracts, as well as many other projects and offering on-demand training.



OUR TEAM



TASP has a board of 14 individuals committed to the work of supporting the rights of parents with IDD. This includes 6 parent self-advocate board members.

In addition, TASP has 1 full-time staff member, 5 parents who serve on a paid advisory board, and 6 independent contractors who work in various capacities.

Reporting period: 11/1/23 - 10/31/24