



2023 YEAR IN REVIEW

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The Association for Successful Parenting (TASP) is a leading nonprofit committed to successfully supporting families when parents have learning difficulties.

With a focus on training, education, and advocacy, TASP works to build the capacity of professionals, communities, and families to support parents with IDD and keep families together.

HERE'S A GLANCE AT OUR WORK IN 2023...

COLLABORATION

TASP's created learning modules in conjunction with the **Center for Parent Information and Resources** under the U.S. Department of Education, Office of Special Education Programs that became available to CPIR staff.

TASP partnered with the **National Research Center for Parents with Disabilities at Brandeis** to bring TASP's *Working Successfully with Parents with IDD* training to two groups of professionals working at public agencies serving parents with IDD.

TASP received a grant from the **Centers for Disease Control** via the **Self-Advocate Resources and Technical Assistance Center (SARTAC)** to create a resource for parents with IDD around why childhood vaccines are important.

TASP worked with the **Department of Children, Youth, and Families in Washington State** to create a customized training and begin a 3-year training project to train child welfare workers around working with parents with IDD.

TASP worked with **Department of Children and Families in Massachusetts** to bring our *Working Successfully with Parents with IDD* training to DCF social workers over three trainings

TASP worked with **Maryland's Center for Developmental Disabilities** to bring our *Working Successfully with Parents with IDD* training to two groups of professionals in Maryland.



EDUCATION AND TRAINING

TASP continued to offer our live virtual trainings **Working Successfully with Parents with I/DD** and **Trauma, Parenting and Intellectual Developmental Disability: An Intra and Interagency Puzzle**. Through these trainings, TASP trained over 375 people across 12 trainings. These trainings are approved for Social Work CEUs.

TASP resumed a Webinar series, spearheaded by our parent self-advocate board members. The first in this series, **Speaking Up for Yourself as a Parent with I/DD: Taking Your Child to the Doctor**, was offered in October, and drew almost 100 registrants from 16 states and 3 countries. Keep your eye out for more coming in 2024!

TASP's Blog pulls ideas from parents and professionals to offer a place to share thoughts and ideas on supporting parents with IDD.

WITH GRANT

TASP received a grant from the WITH Foundation to develop Training Materials for Health Providers to Effectively Support Parents with Intellectual Disabilities. Through a partnership with the [Association of University Centers on Disabilities \(AUCD\)](#) we are working to develop five self-paced training modules that will be designed for healthcare professionals supporting families in which the parents have an intellectual and developmental disability (I/DD) or learning difficulty.

Self-advocates and health providers are providing ongoing unput on the project with an oversight panel of parent self-advocates. As the first part of the project we have surveyed parents and professionals to find out about their experiences accessing healthcare. We will use this information to form the training.

The ultimate goal of the training modules is to address the inequities in healthcare services for parents with I/DD.

ADVOCACY



TASP continued to support use of its **Organizational Self Assessment Tool (OSA-TASP)** to allow an agency/program to examine support for parents with I/DD at any level. In addition, TASP supported **legislation in Massachusetts that address the rights of parents with disabilities** and submitted comment on the proposed 504 rules to the **Department of Human Services, Office of Civil Rights**. TASP also followed national concerns over the use of algorithms by some child welfare programs and provided support to various community, research, and advocacy organizations throughout the year, and expanded the work of the parent-self advocates on our board.

SOCIAL MEDIA

Facebook page visits
up 85.5%

FB posts reached
over 4,000 people.

MAILING LIST

200 people added to
our mailing list.

25% of subscribers
are highly engaged.

WEBSITE

8,894 sessions to the
website with **7,098**
users and **14,739**
page views.

COMMITTEE WORK

EDUCATION COMMITTEE: Was unable to meet consistently due to leadership changes. The work of this committee was absorbed by TASP leadership.

DEVELOPMENT COMMITTEE: The committee finalized a social media plan and met with Education Committee to discuss resource development. Committee reviewed the website and made suggestions for needed updates, and met quarterly with web development team to review site analytics.

ADVOCACY COMMITTEE: The Advocacy Committee submitted comments specific to parents with disabilities on the proposed 504 rules to the Department of Human Services, Office of Civil Rights. In addition, the committee submitted a proposal to the TASH and CWLA Conferences to present on supported parenting and supported TASP's Parent Self-Advocates to develop webinars and share their voices.

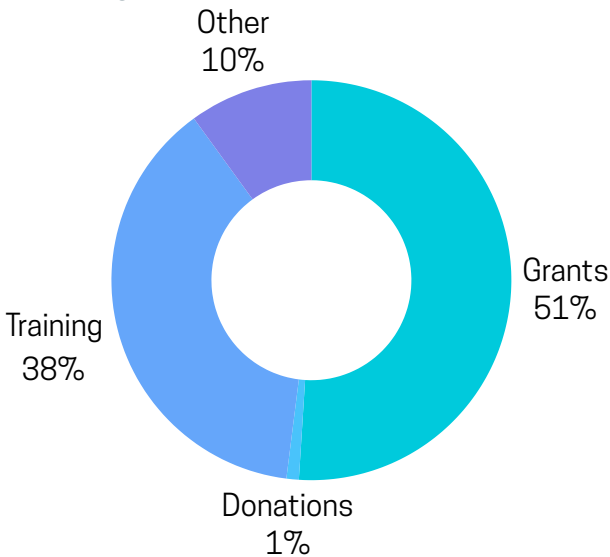
FISCAL COMMITTEE: The committee reviewed monthly bank statements, balance sheets and reports of spending against the budget. The committee developed a plain language explanation of TASP finances & reviewed budgets and budget changes.

EXECUTIVE COMMITTEE: The Executive Committee continued to oversee the work of TASP and all contracts.

FINANCIALS

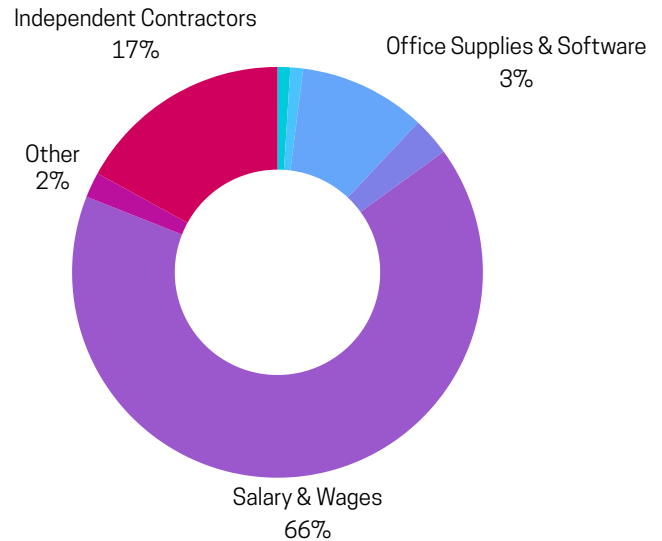
REVENUE

TASP has worked tirelessly over the past 5 years to secure sustainable revenue. This year we worked with an independent grant consultant to write 3 grants and were awarded one. In addition, we have 4 ongoing training contracts, as well as many other projects and offering on-demand training.

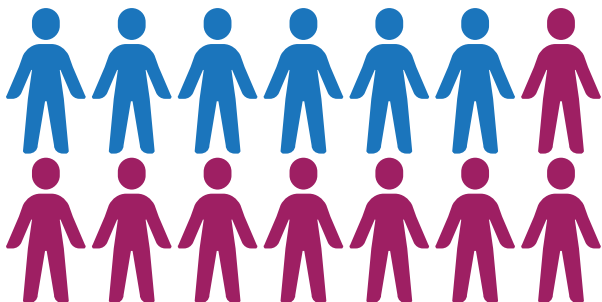


EXPENSES

TASP has kept its overhead expenses low, even as interest and training requests have increased. We have been able to bring on independent contractors as trainers and grant support personnel.



OUR TEAM



TASP has a board of 14 individuals committed to the work of supporting the rights of parents with IDD. This includes 6 parent self-advocate board members.

In addition, TASP has 1 full-time staff member, 5 parents who serve on a paid advisory board, and 6 independent contractors who work in various capacities.

Reporting period: 11/1/22 - 10/31/23