

TASP OFFERS A LIVE, ONLINE
TRAINING FOR INDIVIDUALS
WORKING WITH PARENTS WITH
I/DD:

WORKING SUCCESSFULLY WITH PARENTS WITH IDD

This live, online, interactive training is designed to build on professionals' skills when working with families where the parents have an intellectual and/or development disability.

Professionals will learn how to modify their skills to make reasonable accommodations in the services they provide, giving parents with disabilities a fair chance to parent.

**This program is Approved by the
National Association of Social
Workers (Approval # 886862992-4606)
for 6.5 continuing education contact
hours when taken over 2 half-days.**



Contact us to set up a training for your agency.
info@achancetoparent.net

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Training Information

This live, interactive, virtual training, completed over one full day or two half-days, assists professionals to make reasonable accommodations in the services they provide for parents with intellectual and developmental disabilities (IDD).

In this training you will gain with knowledge of the Americans with Disabilities Act (ADA), including the definition of Intellectual Developmental Disabilities (IDD), and why it's necessary for all people working with families to understand that parents with IDD have rights under the Americans with Disability Act and may not be discriminated against on the basis of disability.

Most importantly, the training will give you a chance to practice making reasonable accommodations for parents through the following learning objectives:

- ACCESSING THE PARENT'S LEARNING STYLE AND NEEDS
- SETTING GOALS THAT ARE REASONABLE, REALISTIC AND FAIR
- IDENTIFYING THE ACTION STEPS TO MEET THE GOALS
- SELECTING THE MOST APPROPRIATE STRATEGY TO TEACH THE LEARNING TASKS
- SELECTING AN APPROPRIATE MEASUREMENT TO EVALUATE THE PARENT'S SUCCESS
- RECOGNIZING & REWARDING INCREMENTAL SUCCESS

The training is designed for professionals who have beginning helping skills but who are not sure how to make reasonable accommodations for parents with IDD. Individuals attending the training should have a background in working with families, and want to build on their skills. This includes, but is certainly not limited to: attorneys, social workers, nurses, health care professionals, public health professionals, school system workers, case workers, case managers, DD system workers, early intervention, and more!

When possible, this training is limited to 25 individuals to keep it as interactive as possible. If you're interested in having more people trained, please reach out and we can work with you: **info@achancetoparent.net**.

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Training Outline

PART ONE: INTRODUCTION

- LEARNING OBJECTIVES
- HOW CAN THIS TRAINING BE HELPFUL?
- TARGET POPULATION
- DEFINING DISABILITY

PART TWO: THE AMERICANS WITH DISABILITIES ACT (ADA)

- THE AMERICANS WITH DISABILITIES ACT (ADA)

PART THREE: PARENTS WITH INTELLECTUAL DEVELOPMENTAL DISABILITY (IDD)

- INTELLECTUAL DEVELOPMENTAL DISABILITY
- LANGUAGE MATTERS
- "A FAIR CHANCE" VIDEO
- LIFE EXPERIENCES
- MAKING REASONABLE ACCOMMODATIONS

PART FOUR: HOW DO PARENTS WITH IDD LEARN BEST?

- ASSESSMENT AREAS
- LEARNING PREFERENCES
- SENSORY CONSIDERATIONS
- TAKE AWAYS

PART FIVE: CASE PLANNING

- STRENGTHS PERSPECTIVE
- PARENTS WHO DO WELL
- CASE STUDY: MEET KAREN & SOPHIA
- ESTABLISHING A RELATIONSHIP
- THE GOAL SETTING PROCESS
- SETTING APPROPRIATE, REALISTIC AND FAIR GOALS
- PROCESS OF SELECTING AND DEFINING GOALS IN PARTNERSHIP
- TYPES OF GOALS
- IDENTIFYING POSSIBLE STRATEGIES

WRAP UP

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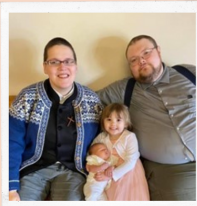
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Our Trainers

Our trainers are a combination of experts in the field of supported parenting, and parents with lived experience, and have a cumulative over 150 years of direct field work.

MEET OUR TRAINER:

Ivanova Smith



Hello there!

Ivanova Smith is Self-Advocate leader in Washington State. They work as activist advocate for Atwork! and at the University of Washington LEND program as a Self Advocacy Faculty. They also are involved in several self-advocacy organizations, including People First of Washington, SAIL and Allies in Advocacy. They are passionate in making sure all people with intellectual and developmental disabilities are given access to all aspects of life. Ivanova is happily married and has two young daughters. Ivanova is passionate about making sure all parents with I/DD have rights and get needed supports in parenting.

MEET OUR TRAINER:

Cathy Haarstad



Hello there!

Cathy is an adjunct faculty member at Minot State University. She has over 40 years of experience in supporting adults with developmental disabilities some of whom choose to parent. Cathy is also the parent of an adult with developmental disabilities. She has extensive experience in family support, behavior intervention, special education and community services for persons who have significant support needs related to intellectual disabilities. She has served on the TASP board for 3 years and has a Master's of Science degree.

MEET OUR TRAINER:

Susan Jones



Hello there!

For the past 35 years, Sue has specialized in supporting parents with intellectual disabilities. She is the former Department Director at The Arc United, Turners Falls, co-developing Positive Parenting which provides a variety of comprehensive parenting education, support programs to parents with learning differences. Since retiring she has been working as an Independent Consultant. She is consulting with The United Arc, Greenfield Housing Authority as well for a research project with Brandeis University. She continues to be a member of the MA Partnership for Supporting Parents living with I.D.D..

MEET OUR TRAINER:

Lindsay Brillhart

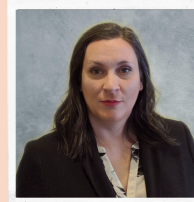


Hello there!

Lindsay is a mom with a disability, and is a strong self-advocate for herself, her kids and others. Lindsay has worked with the ARC of Hamilton County and Hamilton County Developmental Disability Services in the past, and was once on the People First of Ohio Board. She is a Partners in Policy graduate and a graduate of PATHS (Providing Alternative Thinking Strategies). Lindsay currently serves on the TASP Board as the TASP Board Co-Secretary. She is very involved in all aspects of TASP and brings the parent and disability perspective to all she does. In her spare time, she loves to travel and to meet new people.

MEET OUR TRAINER:

Betsy Misch



Hello there!

Betsy Misch has been involved with the disability community for over 40 years. Growing up with a sister living with a disability and working in the field for over two decades, Betsy has spent the entirety of her personal and professional life advocating for the rights of individuals living with disabilities. Betsy is the Director of The United Arc Family and Youth Services Program. In this role, Betsy promotes the rights of parents who are living with a disability through community collaboration. Betsy has provided trainings across the state of Massachusetts, and nationally as a trainer for TASP.

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Training Cost

Private Virtual Training for Agencies/Organizations:

Flat rate of \$3500* for 10-15 people

Flat rate of \$4500* for 16-20 people

Flat rate of \$5500* for 21-30 people

We can work with you to schedule and date/time that is convenient to for your staff, as a full-day training, or a training over two half-days.

The cost includes the virtual live, interactive training lead by 2 experts in the field of supported parenting and one parent self-advocate with lived experience. In addition, each attendee receives a 75-page training guide, live Q&A with trainers, interaction with peers doing similar work, and a 30-page toolkit post-training, full of items from the training as well as additional resources.

If you need to add additional people they can be added at a pro-rated cost/person.

6.5 Social Work CEUs through the National Association of Social Workers (NASW) can be purchase for an additional cost of \$40/person.

Host agency provides access to Zoom Meetings, or a similar platform, to host the training and manages registration.

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