Perspectives from Australia: Who are parents with intellectual disabilities in Australia and how are they being supported?

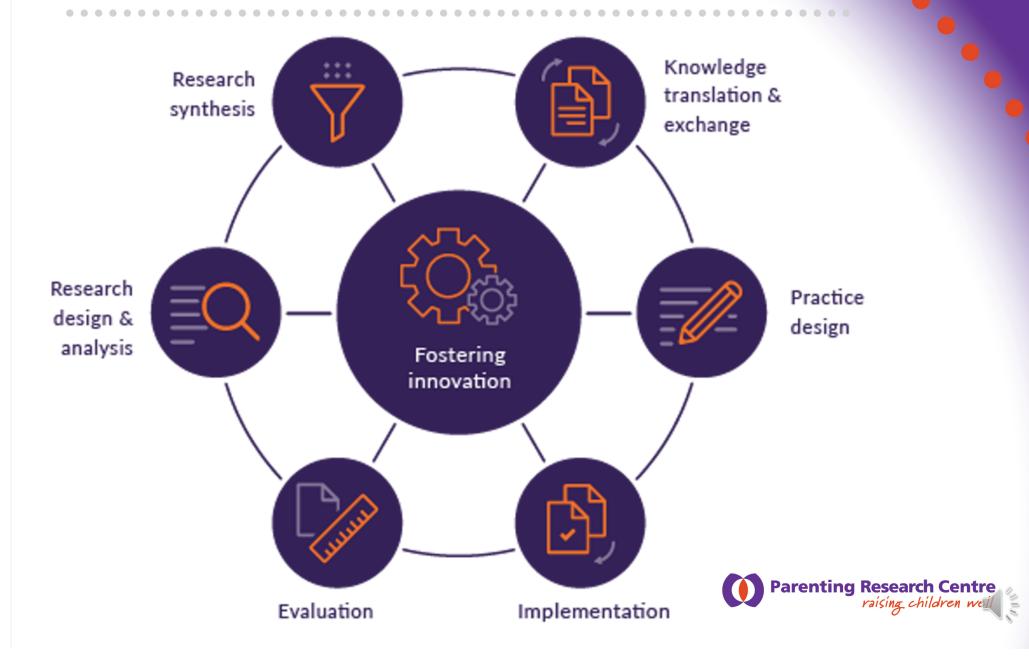


TASP Conference, October 2019





PRC's Innovation Cycle



Overview

- 1. Prevalence
- 2. Characteristics and living conditions
- 3. How are our systems supporting these parents examples of best practice in Australia







First Nations Map

"This imple should not be sensed as defection, but reduction of the descript of proges and languages that assoches the Test Statema of this caleformit. Some of the normal and unsee are nordested

Common terms – international differences

Mental retardation

Low IQ

Intellectual disability

Developmental Disabilities

Learning difficulties

Learning disabilities

Low achievement





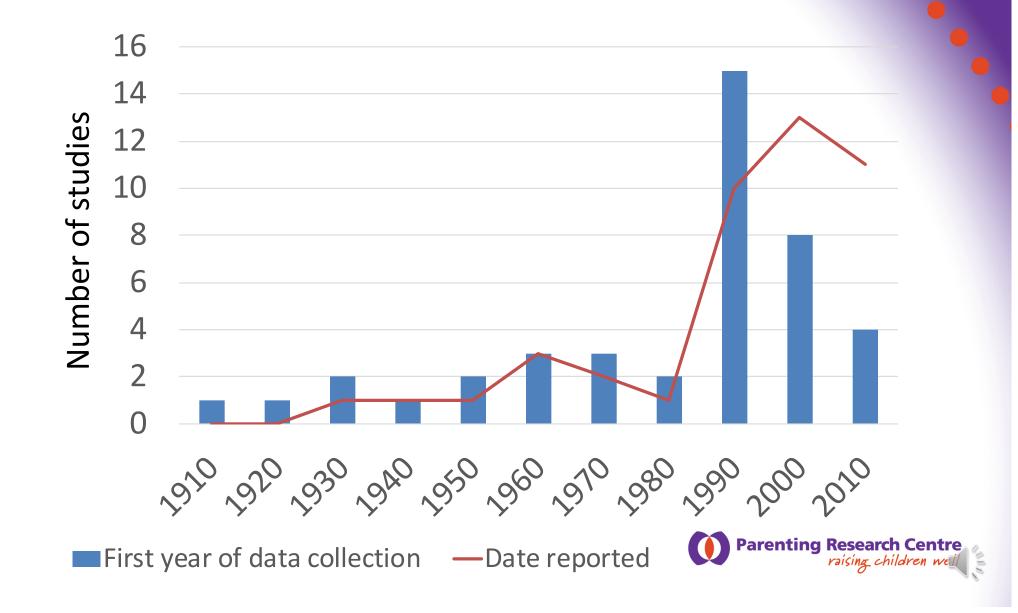
Scoping review of prevalence studies

53 papers reported on 42 original studies reported in English that estimated the prevalence of parents with intellectual disability in populations.

Wade & Macvean (2016)



Prevalence studies



Prevalence of parenting with ID

STUDY	RATE	LOCATION & DATE					
ID among parents							
Hoglund (2012)	.10% of mothers had ID (approx. 1 in 1,000)	Sweden, 1999-2007					
Maughan (1999)	.74% of people born in 1958 were parents with ID in 1991 (approx. 7 in 1000)	Britain, 1991					
Anderson (2005)	.07% of people in US were mothers with ID	USA, 1994-5					
	(approx. 7 in 10,000)						
McConnell (2008)	3.76% of mothers attending antenatal care had ID	Sydney, Aust, 2002					
Man (2011)	.40% of parents had ID (approx. 4 in 1000)	Aust, 2009					
Parenting by people with ID							
Servais (1992)	1% of women with ID had children	Walloon Brabant,					
		Belgium, 1998 - 1999					
Emerson (2005)	7% of adults with LD had children	England, 2003-4					



Court Records

McConnell, Aunos	10.12% of cases involved families where a	Canada, 2003
et al	parent had ID	
Booths &	15.14% of cases involved families where a	Leeds & Sheffield,
McConnell	parent had ID	Eng, 2000
Llewellyn et al	8.77% of cases involved families where a	Courts in NSW, Aust
(2003)	parent had ID	1989-9
Glaun (1999)	1.83% of cases involved families where a	Victoria, Australia
	parent had ID	1996-7
Taylor (1991)	6.31% of cases involved a parent with ID	Boston, 1985-86



Incidence of child births

STUDY	RATE (children per family)	LOCATION & DATE		
Brandon (1960)	2.29	London, 1922-58		
Shaw (1960)	1.91	Sheffield, Eng, 1915-1960		
Lewis (1934)	2.39	England & Wales, unclear dates		
Gillberg (1983)	2.66	Sweden, 1943-54		
Brandon (1957)	2.05	London, unclear dates		
Laxova (1973)	1.79	England, 1961-1971		
Weiber (2011)	1.11	Blekinge, Sweden, 1975-1989		
Hockey (1979)	1.16	WA, Australia, unclear dates		
San Augustin (1999)	1.94	NYC, USA, 1990-1993		
Pixa-Kettner (2008)	1.03	Germany, 1990-2005		
Pixa-Kettner 1998; 1999)	1.41	Germany, up to 1993		
Seltzer (2005)	1.0	Wisconsin, USA, 1992-94		
Woodhouse (2001)	1.78	Clinic in Wales, 1995-97		
Llewellyn et al (2003)	2.12	Courts in NSW, Aust 1989-9		
Mirfin-Veitch (1999)	2.09	Otago and Southland, NZ, unclear dates		





Journal of Intellectual & Developmental Disability

ISSN: 1366-8250 (Print) 1469-9532 (Online) Journal homepage: http://www.tandfonline.com/loi/cjid20

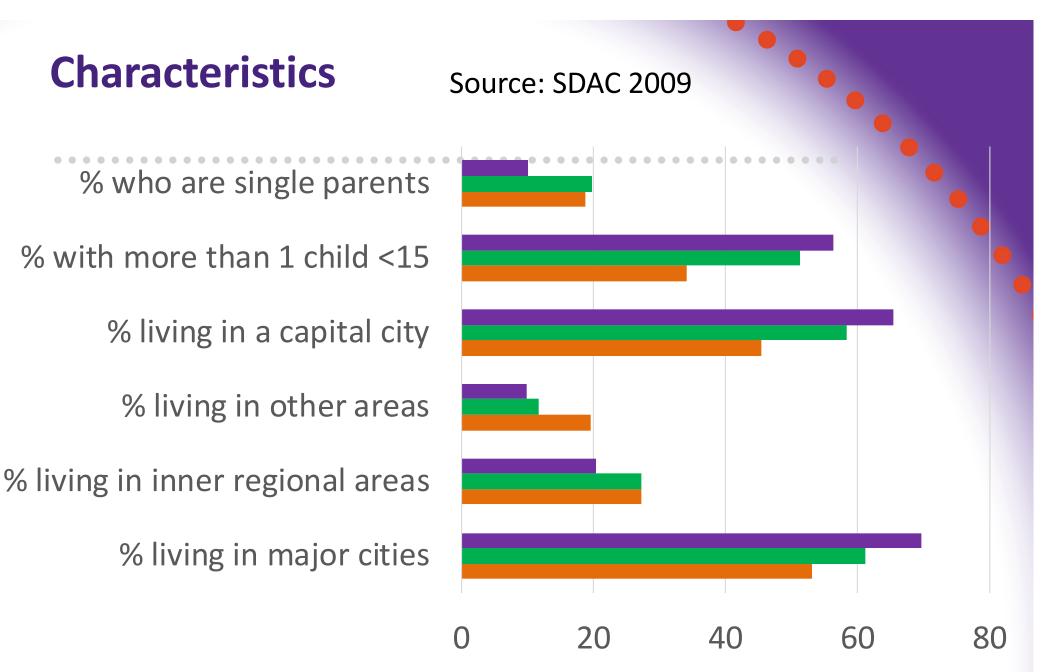
Prevalence of parents with intellectual disability in Australia

Nicola Wing Man, Catherine Wade & Gwynnyth Llewellyn

17,000 parents with identified intellectual disability in Australia

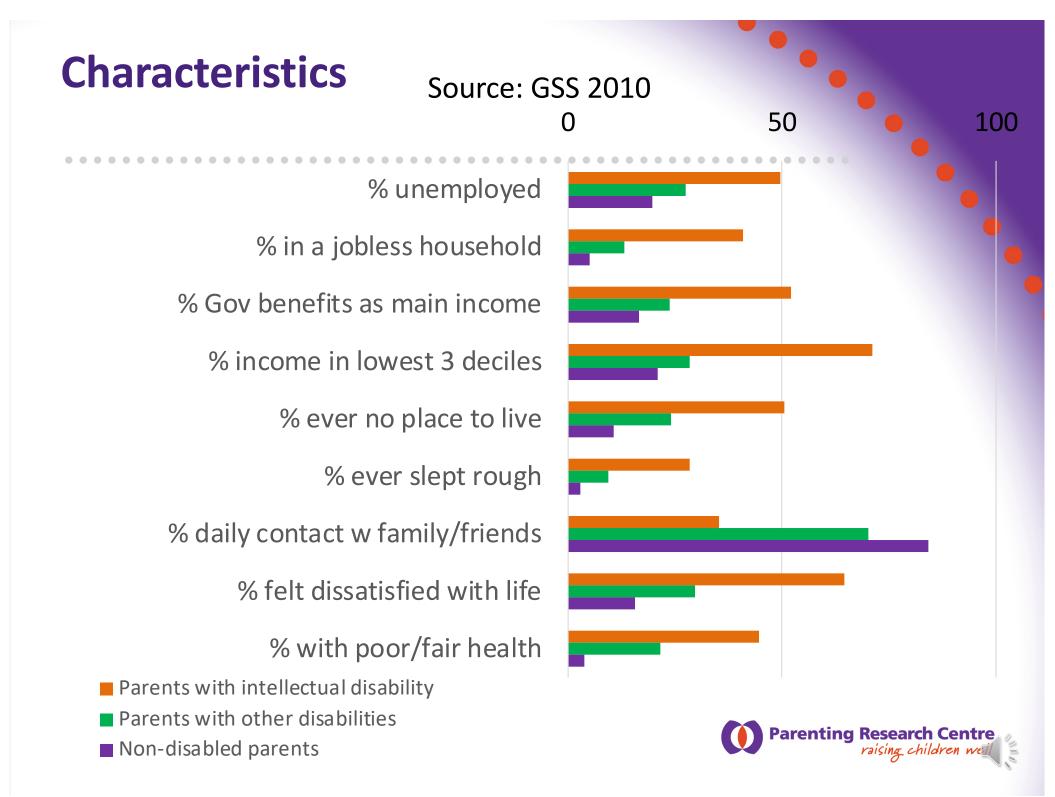
- 4 in 1000 Aust parents have an intellectual disability
- 8% of people with intellectual disability in Australia are parents

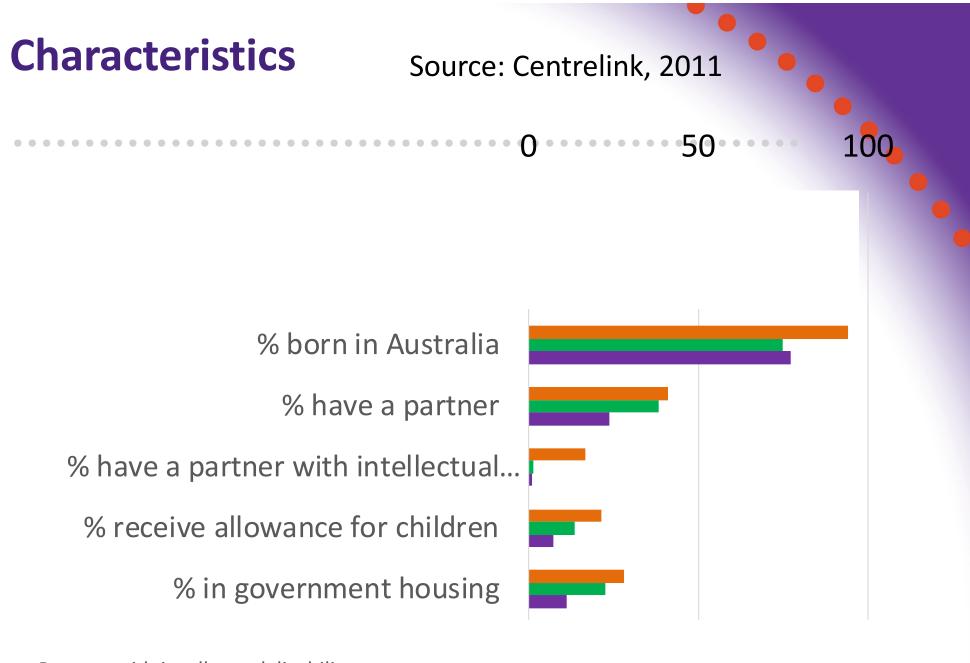




- Non-disabled parents
- Parents with other disbilities
- Parents with intellectual disability







- Parents with intellectual disability
- Parents with other disabilities
- Non-disabled parents



Health

Vulnerable to mental and physical health problems

Feldman, Leger, & Walton-Allen (1997)

Feldman, Varghese, Ramsay, & Rajska (2002)

Llewellyn, McConnell & Mayes (2003)

McConnell, Mayes, & Llewellyn (2004)

McConnell, Mayes, & Llewellyn (2008)

Aunos et al. (2008)

O'Keeffe & O'Hara (2008)



Social support

- Limited social support from family, friends, or the community
- Many mothers with learning difficulties want help with meeting people and making friends, and 'getting out and about' in their community
- Social support important for mental health and parenting

Wade, Llewellyn & Matthews, (2008)

Kroese et al. (2002)

Llewellyn et al. (1998)

Walton-Allen & Feldman (1991)



Vulnerable to social problems

- Poverty
- Social isolation
- Unemployment
- Communication difficulties
- Lack of parent role models

Aunos et al. (2008) Feldman et al. (2002) McConnell & Llewellyn (2005) Tymchuk & Andron (1990) Wise (1997) Wade, Llewellyn & Matthews (2008)





American Journal of Preventive Medicine Volume 48, Issue 3, March 2015, Pages 300-308



Research Article

Pregnancy Outcomes Among Women with Intellectual and Developmental Disabilities

Monika Mitra PhD ^a ^A [⊠], Susan L. Parish PhD, MSW ^c, Karen M. Clements ScD, MPH ^b, Xiaohui Cui ScD ^d, Hafsatou Diop MD, MPH ^d

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https://doi.org/10.1016/j.amepre.2014.09.032

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Referred to by Mitra M, Parish SL, Clements KM, Cui X, Diop H. Pregnancy Outcomes Among W... American Journal of Preventive Medicine, Volume 49, Issue 2, August 2015, Pages 331

Download PDF

Background

There is currently no population-based research on the maternal characteristics or birth outcomes of U.S. women with intellectual and developmental disabilities (IDDs). Findings from small-sample studies among non-U.S. women indicate that women with IDDs and their infants are at higher risk of adverse health outcomes.

Purpose

To describe the maternal characteristics and outcomes among deliveries to women with IDDs and compare them to women with diabetes and the general obstetric population.

Methods

Data from the 1998–2010 Massachusetts Pregnancy to Early Life Longitudinal database were analyzed between November 2013 and May 2014 to identify in-state deliveries to Massachusetts women with IDDs.



THE UNIVERSAL DECLARATION OF Human Rights

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AUSTRALIAN SUPPORTED PARENTING CONSORTIUM







• Prof Gwynnyth Llewellyn

- Dr Gabrielle Hindmarsh
- Dr Nicola Man
- Dr Rachael Mayes
- Dr Marg Spencer
- Prof David McConnell

- Dr Catherine Wade
- Dr Robyn Mildon
- Dr Melinda Polimeni
- Olivia Clayton
- Derek McCormack
- Kate Naish

www.healthystart.net.au



Healthy @Safe

AN AUSTRALIAN PARENT EDUCATION KIT











Parenting Young Children



Parenting Young Children

A program for parents with learning difficulties

Produced by the Parenting Research Centre

		Pre-intervention	Post-	3-month
			intervention	follow-up
		M (sd)	M (sd)	M (sd)
Parenting Daily Hass	sles Scale			
Frequency		45.7 (10.6)	42.4 (9.0)*	42.5 (11.8)
Intensity		54.0 (16.7)	52.7 (17.0)	50.2 (18.7)
Parenting Sense of (Competence Scale			
Satisfaction		26.9 (10.9)	29.2 (8.0)	27.2 (10.1)
Efficacy		17.7 (9.3)	23.5 (11.7)	23.3 (10.0)
Eyberg Child Behavi	our Inventory			
Intensity		133.5 (41.5)	117.8 (44.4)*	126.2 (45.9)
Problem		17.3 (8.8)	14.5 (11.5)	16.2 (12.2)
HOME	I. I.			
Early Childhood		29.4 (11.1)	35.9 (8.0)*	32.4 (10.0)
Infant		25.8 (6.8)	30.0 (8.4)	33.4 (5.4)
* n< 05		Parenting Research Centre		

Parenting Young Children

raising children well















POSITIVE POWERFUL

PARENTS

WASH HOUSE RESOURCING WOMEN







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