

Seminal Peer-Reviewed Research-based Journal Articles on Parents with ID and Their Children

Teaching Parenting Skills

1. Bakken, J., Miltenberger, R. G., & Schauss, S. (1993). Teaching parents with mental retardation: Knowledge vs. skills. *American Journal of Mental Retardation*, 97, 405-417.
2. Booth, T., & Booth, W. (2003). Self-advocacy and supported learning for mothers with learning difficulties. *Journal of Learning Disabilities*, 7(2), 165-193.
3. Feldman, M.A. (1994). Parenting education for parents with intellectual disabilities: A review of outcome studies. *Research in Developmental Disabilities*, 15, 299-332.
4. Feldman, M.A. (1998). Preventing child neglect: Child-care training for parents with intellectual disabilities. *Infants & Young Children*, 11, 1-11.
5. Feldman, M.A. (2004). Self-directed learning of child-care skills by parents with intellectual disabilities. *Infants & Young Children*, 17, 17-31.
6. Feldman, M.A., Sparks, B., & Case, L. (1993). Effectiveness of home-based early intervention on the language development of children of parents with mental retardation. *Research in Developmental Disabilities*, 14, 387-408.
7. Llewellyn, G., McConnell, D., Honey, A., Mayes, R., & Russo, D. (2003). Promoting health and home safety for children of parents with intellectual disability: A randomized controlled trial. *Research in Developmental Disabilities*, 24(6), 405-431.
8. Wade, C., Llewellyn, G., & Matthews, J. (2008). Review of parent training interventions for parents with intellectual disability. *Journal of Applied Research in Intellectual Disability*, 21, 351-366.

Context Matters

9. Aunos, M., Feldman, M. & Goupil, G. (2008). Mothering with intellectual disabilities: Relationships between social support, health and wellbeing, parenting and child behaviour outcomes. *Journal of Applied Research in Intellectual Disabilities*, 21, 320-330.
10. Aunos, M., Goupil, G., & Feldman, M.A. (2003). Mothers with an intellectual disability who do and not have custody of their children. *Journal on Developmental Disabilities*, 10, 65-79.
11. Booth, T., & Booth, W. (2000). Against the odds: Growing up with parents who have learning difficulties. *Mental Retardation*, 38(1), 1-14.
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14. Feldman, M. A., Varghese, J., Ramsay, J., & Rajska, D. (2002). Relationship between social support, stress and mother-child interactions in mothers with intellectual disabilities. *Journal of Applied Research in Intellectual Disability, 15*, 314-323.
15. Feldman, M.A., & Walton-Allen, N. (1997). Effects of maternal mental retardation and poverty on intellectual, academic, and behavioral status of school-age children. *American Journal on Mental Retardation, 101*, 352-364.
16. Granqvist, P., Forslund, T., Fransson, L., Springer, L., & Lindberg, L. (2014) Mothers with intellectual disability, their experiences of maltreatment, and their children's attachment representations: a small-group matched comparison study. *Attachment & Human Development, 16*, 417-436. DOI: 10.1080/14616734.2014.926946.
17. Hindmarsh, G., Llewellyn, G., & Emerson, E. (2017). The social-emotional well-being of children of mothers with intellectual impairment: a population-based analysis. *Journal of Applied Research in Intellectual Disabilities, 30*, 469-481. DOI: 10.1111/jar.12306
18. McConnell, D., Llewellyn, G., Mayes, R., Russo, D., & Honey, A. (2003). Developmental profiles of children born to mothers with intellectual disability. *Journal of Intellectual & Developmental Disability, 28*(2), 122-134.
19. McConnell, D., Mayes, R., & Llewellyn, G. (2008). Women with intellectual disability at risk of adverse pregnancy and birth outcomes. *Journal of Intellectual Disability Research, 52*, 529-535.
20. McGaw, Scully, T., & Pritchard, C. (2010). Predicting the unpredictable? Identifying high-risk versus low-risk parents with intellectual disabilities. *Child Abuse & Neglect, 34*, 699-710.
21. Parish, S. L., Mitra, M., Son, E., Bonardi, A., & Swoboda, P. (2014). A national profile of deliveries by women with intellectual disabilities in the US: Maternal characteristics and pregnancy outcomes. In *Journal of Applied Research in Intellectual Disabilities, 27*, 323-323.
22. Powell, R.M., Parish, S.L., & Akobirshoev, I. (2017). The health and economic well-being of US mothers with intellectual impairments. *Journal of Applied Research in Intellectual Disabilities, 30*, 456-468. DOI: 10.1111/jar.12308
23. Wade, C., Llewellyn, G., & Matthews, J. (2011). Modeling contextual influences on parents with intellectual disability and their children. *American Journal on Intellectual and Developmental Disabilities, 116*, 419-437.

Child Protection Services Need to Step Up

24. Azar, S. T., Lauretti, A. F., & Loding, B. V. (1998). The evaluation of parental fitness in termination of parental rights cases: A functional-contextual perspective. *Clinical Child and Family Psychology Review, 1*(2), 77-100.
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31. McConnell, D., Matthews, J., Llewellyn, G., Mildon, R., & Hindmarsh, G. (2008). “Healthy Start”. A national strategy for parents with intellectual disabilities and their children. *Journal of Policy and Practice Intellectual Disabilities*, 5, 194-202
32. Sigurjonsdottir, H.B., & Rice, J. G. (2017). ‘Framed’: Terminating the parenting rights of parents with intellectual disability in Iceland. *Journal of Applied Research in Intellectual Disabilities*, 30, 543–552. DOI: 10.1111/jar.12301